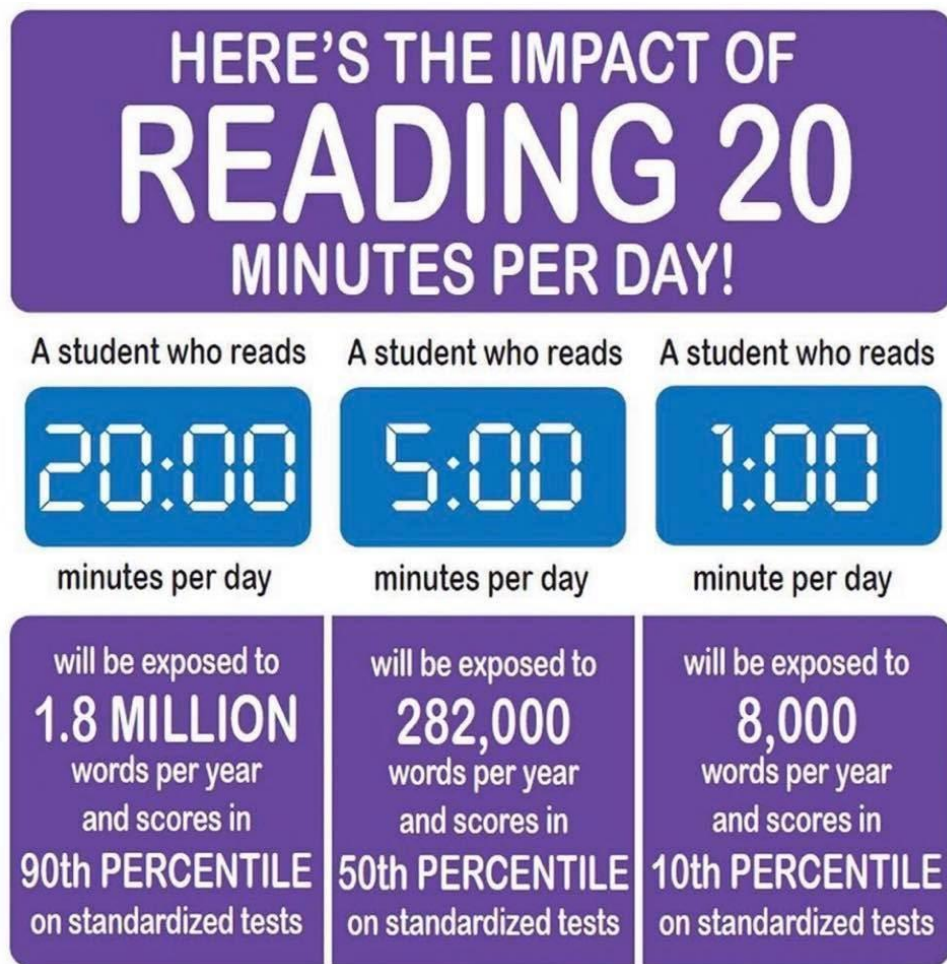


## **\*Summer Reading\***

**Students can read as many books as they want over the summer and they do not have to read the books that are listed below. It is recommended that students in 3<sup>rd</sup> grade should read for AT LEAST 20 minutes per day.**



## Make sure the book is “JUST RIGHT” for you 😊

**\*Make sure the book is at the “just right” reading level with the 5 Finger Test:**

*Open the book to the middle (any page).*

*Start reading. When you come to a word you don’t know, that’s okay! (hold up 1 finger for that word)*

*If you come to any other words you don’t know, hold up one finger for each word. Stop at the end of the page.*

0 fingers = easy book

1-5 fingers = “just right” book

More than 5 fingers = challenging book

## Here are some book recommendations:

If you like **funny books**, you’ll LOVE:

- *Diary of a Wimpy Kid* (series) by Jeff Kinney
- *Big Nate* (series) by Lincoln Pierce
- *The Diary of a 6<sup>th</sup> Grade Ninja* (series) by Marcus Emerson
- *Wayside School* (series) by Louis Sachar

If you like **friendship stories**, you’ll LOVE:

- *The Never Girls* (series) by Kiki Thorpe
- *The Year of. . .* (series) by Andrea Cheng
- *Almost Home* by Joan Bauer
- *Jessica Finch in Pig Trouble* (series) by Megan McDonald

If you like **adventure** and **mystery books**, you'll LOVE:

- *I Survived* (series) by Lauren Tarshis
- *Secret Agent Jack Stalwart* (series) by Elizabeth Singer Hunt
- *The Haunted Library* (series) by Dori Hillstad Butler
- *The Great Shelby Holmes* by Elizabeth Eulberg

If you like **animal books**, you'll LOVE:

- *The Critter Club* (series) by Paula Harrison
- *Rainbow Street Shelter* (series) by Wendy Orr
- *Puppy Place* (series) by Ellen Miles
- *Lulu and the Rabbit Next Door* (series) by Hilary McKay

If you like **fantasy books**, you'll LOVE:

- *The Familiars* (series) by Adam Jay Epstein and Andrew Jacobson
- *Sammy Feral's Diaries of weird* (series) by Eleanor Hawken
- *Tuesdays at the Castle* (series) by Jessica Day George
- *The Olympians* (series) by George O'Connor
- *Whatever After* (series) by Sarah Mylnowski
- *Zoey and Sassafras* (series) by Asia Citr

"The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go."  
-Dr. Seuss

## Daily Summer Reading Work:

In addition to reading a book of their choice for 20 minutes a day. Students will log on to Freckle.com 2-3 times a week to practice their reading skills. Here is how it works:

- 1- Type Freckle.com into your internet browser.
- 2- Click 'sign in' at the top right corner of the page and then 'student'.
- 3- Type in our class code: **wykrh9**
- 4- Type in the students first and last name and click the green arrow.
- 5- They will pick a character to use as their avatar (when they work on freckle and reach goals, they will be rewarded with coins to clothe their avatar).
- 6- They will click English to practice at their level.
- 7- They can practice different skills each day (word study, skills practice, or reading from the library)

**It will give them a pretest. This is so the program can adapt the work to their level and it will change with them as they become stronger readers.**

## Daily Summer Math Work:

Students will also log on to Freckle.com 2-3 times a week to practice their math skills. They will log on just as they do for reading, but instead, they will click math to math and practice their adaptive math.

### **\*Practice multiplication facts\***

Multiplication.com is a great site to practice.

## Here are some websites for fun learning and reinforcement of math skills:

[www.mathisfun.com](http://www.mathisfun.com) Select Money then select Money Master, click on the US flag, select simple. Or you can select numbers then Math Trainer for adding and subtracting. At the home screen select games and pick a game to play.

[www.aaamath.com](http://www.aaamath.com) At the top pick "Second" or "Third" for a challenge. Choose any of the activities like adding or subtracting then select "play" option toward the top of the screen. 20 Questions and countdown games are good ones.

[www.funbrain.com](http://www.funbrain.com) Click grade level at the top of the page. Lots of fun games to choose from.

Other games and activities you can play:

- Take a deck of cards and remove the face cards (kings, queens, jacks). Aces are one. Divide the cards evenly among the players. Keep cards face down in a pile. Each player turns over 3 cards and tries to make their largest number they can with their 3 cards. Everyone must read their number and the one with the largest number collects all the cards. The player with the most cards at the end of the game is the winner. You can play smallest card version to change it up.
- Using sidewalk chalk, have them count by 3's or 4's.
- Play a game while in the car or waiting in line.  
What number comes before 260? What number comes after 529?  
750 is one more than \_\_\_\_? (749) 339 is one less than \_\_\_\_? (340)
- Practice counting by 5's, 10's, or 2's. When standing in line or driving in a car you give them a number and have them count by 5's or 10's from that number. Ex. Start with 35 and count by 10's. Start with 55 and count by 5's.

## Summer Project

Students will choose one book to complete a book report on. There are two parts to this project. **Part one:** They will write a summary of the book including the characters, setting, problem or main event, favorite part and opinion on the book. This can be either hand-written or typed. **Part two:** They will design a poster board that includes the title of the book, author, and a picture from a scene from the book. This project will be due on the first day of school. Students will be presenting them that week. I have attached a rubric so you can see how they will be graded.

## Rubric for Written Book Report

Category	4	3	2	1	Your Score:
Elements	Book review contains all required elements and they are accurate (title, author, genre, summary, favorite part, and overall recommendation).	Book review contains all required elements but they are not all accurate or developed.	Book review contains most required elements and parts included may not be accurate or developed.	Book review is missing several parts and the parts are inaccurate and not developed.	
Sentence Structure (Sentence Fluency)	All sentences are well constructed with varied structure on the written book review. They flow well for the reader.	Most sentences are well constructed with varied structure. They have pretty good flow for the reader.	Most sentences are well constructed but have a similar structure. Sentence flow is not what it could be.	Sentences lack structure and appear incomplete or rambling. Sentences do not flow well.	
Grammar Mechanics and Spelling	Very few errors in grammar and spelling (1-3).	Several errors (4-5) but they do not interfere with reading or understanding the writing.	More errors (6-7) and some interfere with the reading.	Filled with errors (above 7)	
Oral Presentation	The presentation was well rehearsed and clear. The presenter was able to answer questions about the book.	The presentation was rehearsed and relatively clear. The presenter answered most of the questions about the book.	The presentation was not rehearsed and somewhat unclear. The presenter could answer few of the questions.	The presentation was not rehearsed and unclear. The presenter could not answer questions related to the book.	

## Rubric for Poster Board

Content	4	3	2	1	Your Score:
Information	Poster board includes all elements (title of the book, author, graphics/pictures, and students name).	Poster board is missing one of the elements (either title of the book, author, graphics/pictures, or students name).	Poster board is missing two elements (either title of the book, author, graphics/pictures, and/or students name).	Poster board is missing three or more elements (either title of the book, author, graphics/pictures, and/or students name).	
Neatness and organization	Poster board is well organized, the writing is clear, and the pictures are neat, colored, and creative.	Poster board is well organized, but plain and uncolored.	Poster board is a bit sloppy but has pictures.	Poster board is sloppy, does not include pictures and shows lack of effort.	
Grammar/Spelling	There are no spelling or grammatical errors.	There are 2-3 spelling or grammatical errors.	There are 4-5 spelling or grammatical errors.	There are 6 or more spelling or grammatical errors.	

# Need to Contact Me?

In third grade, I use **ClassDojo** to communicate with parents and guardians. It is a free app on your phone or you can use the website [www.classdojo.com](http://www.classdojo.com). We can instantly share messages, updates, and photos from class. It's the easiest way to see how your child is doing in school every day and to get in touch. It will also be used to encourage important skills like working hard and participating.

## How to get started!

I'd like all families to join me and sign up for ClassDojo. All you have to do is email me with: student's name, parent's name and either your cell number or email.

Once you have emailed me your information, I will add your child to the ClassDojo list and you will receive an invitation to join the class. 😊

**My email:** nicolegasparino@gsschoolnyc.org